

The Use of Filmorago Application-Based Presentation Digital Media to Improve English Speaking

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Abstrak

The use of digital media in modern era where technology is advancing rapidly, is believed to help students master English speaking skills. This study focuses on how the filmorago application as a digital presentation media can improve students' English speaking skills before and after learning using digital presentation media based on the filmorago application. This study uses a qualitative approach. Data collection methods used are observation, interviews, and tests. The results showed that, there was an increase in students' speaking skills in English, students became more confident and enthusiastic when the learning process took place. This is evident in the increase in student scores from each cycle. It can be seen through the average score of students, in cycle 1 the average value of students is 62.47 while in cycle 2 the average value of students is 76.47. Thus, it can be concluded that learning to use the filmorago application as a digital presentation media is proven to be effective in improving students' English speaking skills. Digital media presentations based on the filmorago application can be used by teachers so that the learning process becomes more efficient.

Keyword : English Speaking, Filmorago Application, Skill, Digital Media.

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INTRODUCTION

According to the standard competence (4.1) for the speaking students in second grade of senior high school are required to arrange short and simple oral transactional interaction texts, which involve the act of providing and asking for information related to suggestions and offers, regarding the social function, structure of the text, and elements of language that are correct and in context

According to the previous observation in the classroom ,there are several major problems. First they tend to be anxiety and lack of motivations, it strongly linked to speaking performances because the students should perform in front of many people. Second, the students fear of making mistakes in pronunciation due to lack of confidence to speak English in front of the class. Third the students lack of vocabulary so students will find it difficult to arrange phrases that make students confuse to express what they want to say in English. Fourth the students uninterested to speak English because of uninteresting in the way of teaching process , where students are only get the examples of pronunciation from the teacher and students follow it without involving the latest innovations in English learning process.

When the students speak, they express their ideas and feelings, so for the other person can understand the meaning of words that was conveyed .The important one to encourage their speaking skill is practice , so they can speak

English easily and fluently. In this learning process using Filmora go as the media of digital presentation to improve students' speaking skills. With oral explanation, visual collections, soundtracks and new technology for sharing the factual text. So can motivate and encourage the students to study English speaking skill because, they can express their ideas and minds by technology that they use everywhere and everytime they want.

Speaking Skills

Speaking skills in language refer to someone's knowledge about language and communication that is put into action during speech production. Speaking skills are also defined as the verbal language to communicate with the other people. The function is to convey the message which lies in the structure and meaning of languages, whether this is written or spoken. In this research, speaking skills are the skills which the researcher wants to develop the most. Speaking skills in this research are also defined as the skills which enable the students to deliver messages to the listener or audience orally so that the audience can get the meaning of the message easily (Burns, 2010).

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Teaching speaking has important role in Teaching English as Foreign Language (TEFL) According to Harmer, there are three basic reasons for getting students to speak in the classroom. Firstly, speaking activities provide rehearsal opportunities-chance to practice real-life speaking in the safety of the classroom. Secondly, speaking task in which students try to use any or all of the language they know provide feedback for both teacher and students. Finally, the more students have opportunities to activate the various elements of language they have stored in their brains, the more automatic their use of these elements become (Mursyid, 2018).

Researcher will conduct a teaching learning activity which applies technology in the process of conveying knowledge. Filmora go as the media of digital presentation which is shaped by advances in personal computing and recording technology can be one of the media which is suitable and may be effective in improving their speaking skills especially in explain the explanation text. Filmora go as the media of digital presentation can be defined as a simple explanation text, only 2-3 minutes long, where explaining uses his own voice to explain the explanation text. The personal element is emphasized, and can be linked to other people, places, and interests or to anything that will give the explanation text a personal touch.

Filmora go as The Media of Digital Presentation

Filmora go as the media of digital presentation has been widely used to help learners communicate their own factual text effectively since it can be a learner-centered activity when the topic is related to their daily life and personal subject matter. The difference between Filmora go as the media of digital presentation and the traditional presentation is in the way the technology is used to make the presentation becomes more motivational and interesting so, the

teacher will guide the students by showing the illustration of picture and the video so the students get the ideas base on the picture and the video that shown by the teacher and make the students easier to speak in english. Therefore, the researcher chooses Filmora go as the media of digital presentation as the alternative medium by applying the Filmora go application (Nunan, 2002).

Researcher using presentation method to imply filmora go media, because presentation is an activity in which the presenter show their knowledge and ideas. It occurs in organized setting and limitation of time. According to Chivers and Shoolbred “doing presentation is very good learning experience. By doing presentation, the students expected to get meaningful real-life experience

Therefor the researcher concludes that presentation is an activity of sharing ideas and or information which has purpose to improve students’ oral proficiency, so presentation method is the one of effective method that the researcher uses to imply the filmora go application in the learning process.

There are some advantages of the use of filmora go as the media of digital presentation to some principles of english speaking learning process. It make the student free to express their ideas and opinion ,the use of filmora go as media digital presentation can involve communicative activity,such as,problem solving and role play,the process of media makingwill enable student to active their english language without excessive anxiety because they’ll have have enough rehearsal and doing it outside the class, even they can develop critikal thinking and organization of idea,and providemore time to expos speaking which is limited in classroom (Tahir, 2013).

An the disadvantages of the use of Filmora go as The Media of Digital Presentation are lack of technological knowledge, internet network which must always be sufficient, and the students must always be controlled by teacher so that, students would not open features on their cellphones except filmora go.

RESEARCH METHOD

The researcher uses classroom action research. Accroding to the definition of classroom action Research is the research which is done by the teacher in their class through self reflective inquiry with aim to make the better work to improve the result if students’ learning. Through Classroom Action research, English teachers improve the quality of their instructional performance by developing innovative instructional strategies to solve their classroom problems and produce good learning outcomes.

The step-by-step process is constantly monitored over varying periods of time and by a variety of mechanisms (questionnaires, diaries, interviews and case studies, for example) so that the ensuing feedback may be translated into modifications, adjustment, directional changes, redefinitions, as necessary, so as to bring about lasting benefit to the ongoing process itself rather than to some future occasion. The step of the research will go through the process of research design by Kemmis, Taggart and Nixon which consists of planning, action, observation, and reflection.

Picture 1. Steps of Action Research based on Kemmis and McTaggart (1988)

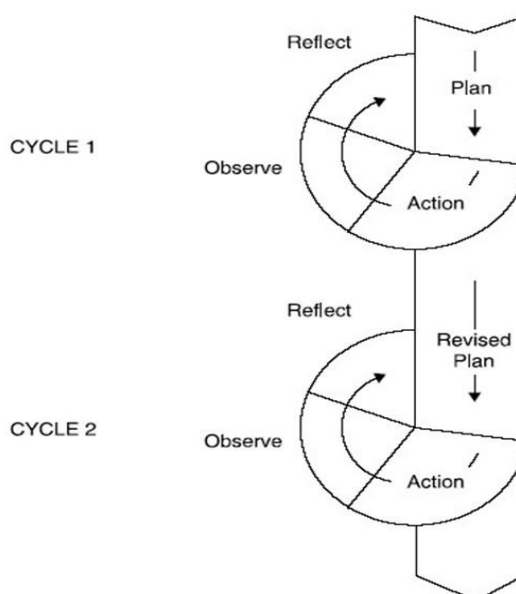


Figure 1.1 Cyclical AR model based on Kemmis and McTaggart (1988).

The source of the data in this research is one class of students at eleventh grade of SMA Darussalam Kuposari which comprises of 17 students. The class is consists of 8 male and 9 female students. In this research, the researcher uses some technique to collect data, as observation, test instrument, and interview. In data analysis of this research use three steps as data reduction, data description, and data verification. The researcher will compare the categories of patterns across different data triangulation. The aim of this activity is to identify the connections between different sources of data. The researcher also will collect the data by observing the teaching and learning process, interviewing the students 43 and the collaborator before and after the actions and the researcher will make a field notes.

RESULT AND DISCUSSION

The researcher conducted research during the covid-19 virus pandemic so that it was not possible to conduct direct learning with students at school, the researcher conducted research through whatsapp by using audio call and video(features of the Whatsapp application) and monitored by collaborator,the researcher find a lot of problem during online class such as network problem that make the students to respond slowly,and the researcher cannot control the students's situation and condition directly , so for there are some students did not pay attention to the researcher carefully. When the students asked by the researcher to speak english the researcher found that the students has a problem in pronounce some words,lack of fluency and the vocabulary so for there are several students that has not try to speak English. From the problems found in the pre-action research, the researcher plans to implement Filmora go as media of digital presentation in the

speaking class to improve students' speaking skill. By introducing the media firstly and giving examples of using the media in presenting the materials.

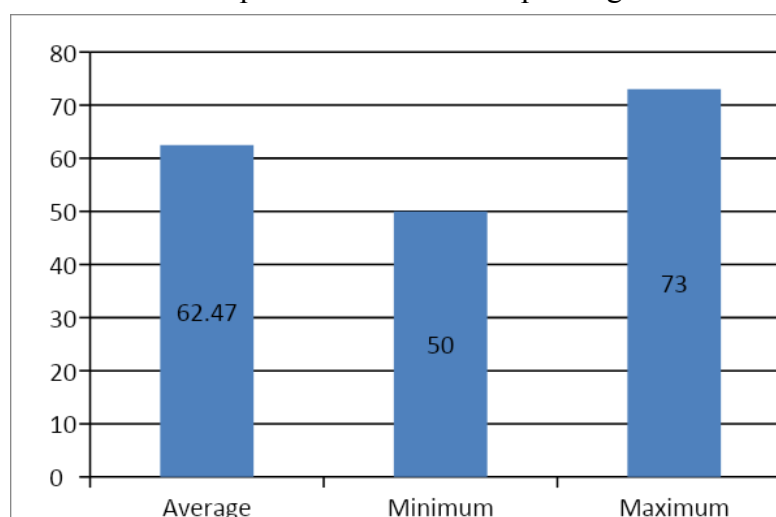
Based on the reflection in cycle I, students have shown an increase in motivation, self-confidence, vocabulary, pronunciation, grammar and also in every aspect indicator based on KKM. But in cycle 1 the researcher encountered problems with the online learning system so that the researcher could not monitor student learning properly, and the students' response took a very long time so that it took a lot of time in 59 research, so they still encountered problems in understanding the content of the text because a lot of the new vocabularies they've just found and definitely unfamiliar vocabulary according to them.

Therefore, the researcher and the collaborator decided to proceed to 2 cycles. In the last cycle it was found that students experienced an increase in each indicator. The result of the research are filmora go as the media of digital presentation as the one of the video recording application that suitable media in learning process and based on the statement in the book of Evaluating the effectiveness of a videorecording based self-assessment system for academic speaking that said Video recording can be access as many times as necessary to accurately evaluate the speakers' strengths and weaknesses. That proven in this result of the research where the researcher can measure the speaking ability of the students accurately, and then improve their speaking ability through the media that the researcher used (Usha, 2007).

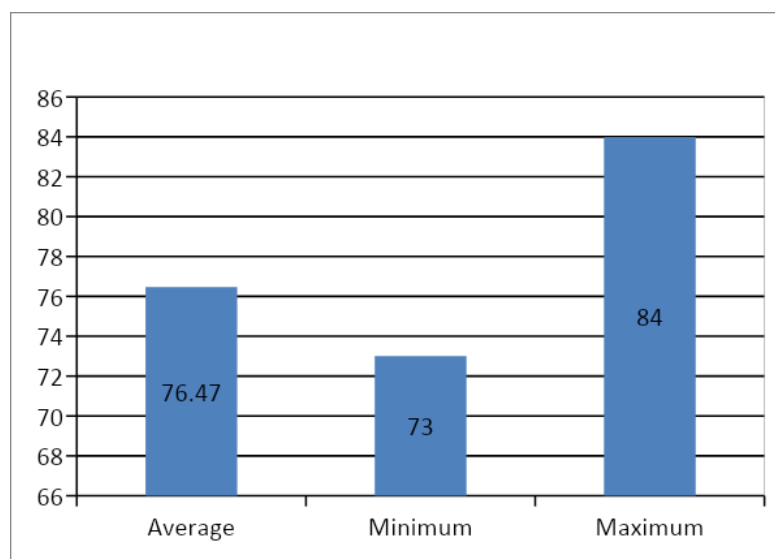
This shows that the use of Filmora go as the media of digital presentation in improving students' speaking skills has been successful. Before action were applied Students are inactive and tend not to focus on learning students, lack confidence in pronouncing new vocabulary, students also find it difficult to understand the material. The student feels shy and fear to making a mistake. And after the action were applied, the students are more enthusiastic and enjoy the learning process , students actively ask questions and interact with researchers, and students are more confident in pronouncing new vocabulary.

Based on the observation and interview the researcher found that the students more interesting to improve their speaking skill using filmora go as the media of digital presentation and based on the collaborator's statement in the interview that we know the students has enough enthusiastic in learning process when using filmora go as the media of digital presentation. Therefore The average score have increased significantly in every cycle. In cycle 1, the average score was 62,47, and then in cycle II the average was 76,47. The average score were higher from KKM 73 for english subject, it's prove the target learning is succeeded, those are 100%.

Picture 2. Graphic of the students' speaking score

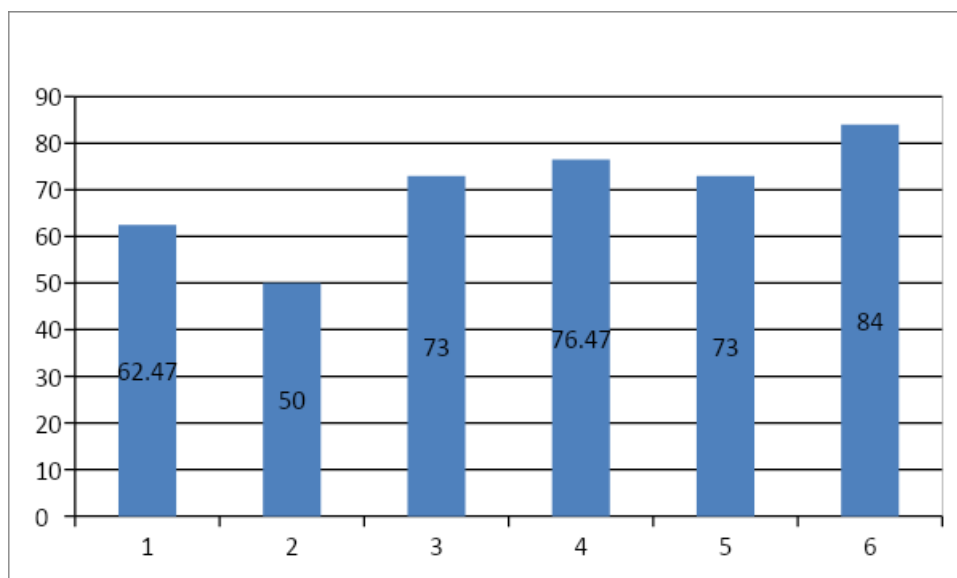


Based on the results of cycle I, it can be seen that most of the students are still inaccurate in pronunciation 52 and lack of vocabulary. Some students lacked confidence in pronouncing new vocabulary fear of being mistaken and some of them lacked grammar. The researcher made data from 17 students, there were 2 students who got the KKM score(73) and 15 students got the score below 73, the average value of cycle 1 "was 62.47 and the target value based on KKM should be 73, this average score is not satisfactory researchers, then from the results in cycle 1 the researcher will continue in cycle 2.



Picture 3. Graphic of the students' score speaking in cycle 2

The results of this cycle progressed better than cycle 1, even though there are two students who have to repeat the presenting of factual text to get better pronunciation. The researcher only monitored the students and they did it with their own confidence and further improved their speaking skills, they made their own words into sentences sometimes they used a dictionary to find some new vocabularies that they want to say, actually they can complete the presentation and improve in their abilities. Presenting through Filmora go as the media of digital presentation, the students' average score in the last cycle was 76.47 higher than the KKM score. There is an increase seen from the average value, it turns out that the researcher were satisfied in the last cycle because they had reached the score target.



Picture 4. The students' score speaking in all cycles.

The result of score have increased significantly in every cycle. In cycle 1, there are 15 students who are fail the task and then in cycle II all of the student passed the task and no one that got the score under the KKM.

CONCLUSION

Based on the result of data from cycle 1 to cycle 2, the researcher concluded that in teaching and learning process by using Filmora go as the media of digital presentation can improve students' speaking skill. There are some impact of the research such as Students' vocabulary, pronunciation, comprehension are increased because their speaking skill in every cycle is increasing, because they try to practice harder to get better result.

The student felt more enthusiastic in the learning process it is proved in the learning process situation before they are seen unconfidance and passive, and after they used filmora go media they are seen more active asked for some question and gave the suggestion to their friend each other. so for they motivated to practice English more confidance together with their own group they enjoy to present the factual text and the important one without shy and fear of making mistake, its make the learning process to be more enjoyable, in the other hand researcher stay focus on the purpose that to improve students' speaking ability including the grammar, fluency, comprehension, vocabulary, and pronunciation aspects.

Based on the data above indicates the teaching lerning process by using Filmora go as the media of digital presentation have increased from cycle 1 to cycle 2 and it is mean filmora go as the appropriate media in learning process.

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