Reading Habits as a Determining Factor in Writing Skill

Devina Wildasari Simamora[1]*, Vera Yulia Harmayanti[2] , Sulistianingsih[2]

[1]SMK Bina Insan Mandiri

[2]Pendidikan Bahasa Inggris, STKIP Kusuma Negara

* devina@stkipkusumanegara.ac.id

Abstract

Students' reading habits are very influential in the learning process, especially to improve writing skills. The purpose of this study was to determine whether there was a relationship between reading habits and students' writing skills. This study uses a quantitative approach with a correlation design. Data were taken by questionnaires and tests. The samples taken were 28 students of class X SMK Bina Insan Mandiri, Jakarta with random sampling technique. Based on the results of the calculation of the product moment correlation coefficient data states $r_{(count} > r_{(table)}(0.775 > 0.361)$. $T_{(table}$ at $)\alpha = 0, 05, 0,775 > 0, 361$. The results of the research for the coefficient of determination showed that students' reading habits on writing skills were 4.449% while the existence of scores was determined by other factors. This study found a positive relationship between students' reading habits and their writing skill.

Keywords: *Correlation , reading habits, writing skills,*

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INTRODUCTION

Reading is the one should be learned in English that about how the students improve their writing. Reading is a key activity we to get information where we can process that good or bad information. The more we read book, story, magazine, and the more information we get. By reading a lot, which means that we will know much of information, it will make students' easy to speak and or write. Reading is a process that is carried out and used by someone to get the message to convey by the author through the medium of language words.

According to curriculum 2013 by the terms observing, questioning, collecting, information, associating and communication often make teachers confused. This happen because teachers are influenced by the terms exploration, elaboration, and confirmation activities in KTSP (Kurikulum Tingkat Satuan Pendidikan). As matter of fact, whatever terms are given, teaching reading and writing should be done through contextual teaching and real- life situation, Those skill is the final goal in teaching English at school today. If the students are not able to read a book after teaching session, it can be said the teacher fails in/her teaching.

Maula stated Reading habit refers to the behavior, which expresses the likeness of reading and tastes of reading (Maula, 2015). It is a way of how the reader organizes his or her reading and how often, how much, and what reads read. Reading is one of the most effective ways to become good readers and good spellers, an adequate vocabulary, advanced grammatical competence and develop a good writing style as well.

In addition, from Zwiers reading habit more clearly describes the automatic and unconscious processes as the readers read the textual material and deriving meaning unconsciously.(Zwiers, 2004)

According to Tarigan in Jaenal argues the reading is ta process that in carried and used by readers who want to get message delivered by the author the medium of words or written language.(Henry, 2008).

According Bashir & Matto, reading habits are well planned and deliberate pattern of study which has attain a form of consistency on the part of students toward understanding academic subject and passing at examination (Bashir & Matto, 2019). So, it means that reading habits need more attention to determine of academic achievement, are students understand what they learn where they are doing examination.

According to Olsthain as quoted by Kartal viewing writing as an act of communication suggest an interactive process which takes place between the writer and the reader via text (Kartal, 2017) . It means that both the writer ant the reader have significant role in written communication. Reading habit is regarded as the most influenced factor in writing since people usually find out new ideas, fact, information, knowledge and experience from reading activity.

In addition, Reading and writing have closed correlation in learning . Because of people start to learn through both of them. People start writing after that able to read. While some students have good in reading and the others poor in reading habits as well as writing skills. So, Reading habits affected to writing skill of students.

Based on the explained, Reading and writing are both important aspects in English. Reading is one of the necessary components of English skill. As before reading does not a habit, students need to improve, spend their time for reading. Reading issues will be immense benefit not only their own understanding what they read but also to improve their writing skill. It means the better Reading and the better of writing skill and add many of vocabulary from reading.

Reading habit is considered as the most influenced factor in writing since people usually read and can improve their wring , students need to exercise and trained to get better in reading. Reading is also crucial and indispensable for the students. They should make time for reading to understand about what they read because if more read will add their knowledge too.

RESEARCH METHOD

The purpose of the study is to find out the whether there is any significant positive correlation students reading habit and their writing skill at the tenth grade of SMK BINA INSAN MANDIRI, Jakarta. The method of this research is quantitative method. Quantitative method is a research which is using statistics data, it is developing an understanding. The researcher used a random sampling technique to determine the research sample, which is taken from the population randomly (Sugiyono, 2011). In determining students score of reading habits, the research used questionnaire to get the data about reading students' reading habit. The questionnaire used five alternatives. A content of the question in the form of questionnaire is about characteristic of students reading habits, there are 25 questions the items in the questionnaire will write in Indonesian. It will finish in order to the students to answer the questions. While the test for writing skill is that students are given the task to make a short descriptive text. To get scores from students' writing descriptive about a person,

a thing or another topic that still about descriptive text, the researcher will apply the scoring rubric adopted from Hyland (Hyland, 2003)

RESULT AND DISCUSSION
Result
Samples are 28 students from population 120 students in X grade. To obtain the data needed for the research used data collection techniques in the form of objectives questionnaires to get data about student's reading habit and writing test to determine how good student's writing skill.

Data description was to carried out to find the average, variance, standard deviation, frequency distribution, mean, median, mode, making a histogram of reading habits and writing skill . Normality test is one the most common assumption made in the development and use of statistical procedures. Continued to linearity test is to find out whether both variables had significantly a linear relationship (Supardi, 2013). Next, the researcher used product moment correlation

From data processing reading habit and writing skill were obtained the following calculation:

Table 1. Statistic Descriptive

Variabel	Rata-rata	Median	Modus	Standar Deviasi
Reading Habit	74, 60	77, 5	72, 2	13, 66
Writing Skill	226	98	90, 44	-211, 99

Table 2. Normality Test

Variable	L_{count}	L_{table}	Conclusion
Reading Habit	0, 112	0,180	Normal
Writing Skill	0,775	0,180	Normal

After calculation, result of L_{count} = 0, 775 if consultation with the Lilifoers table at significant level 0, 05 and N= 28 obtained L_{table} = 0,180 then it is concluded that L_{count} < L_{table} (0,775 > 0,886). It means the data of students' writing skills draw from population with normal distribution.

Table 3. Linearity Test

Sampel	F_{count}	F_{tablel}	Conclusion
28	- 41	2, 96	Linear

After the result of the regression line equation was obtained, the writer was obtained Fcount = - 41040, 01, and F_(table=) 2, 96 with df numerator 22 and df denominator 28 at significance level a = 0, 05.in short Fcount = - 41040, 01< F_(tabel=) 2, 96, both variable have linear pattern.

Tabel 4. Product Moment Correlation

N	r_{count}	r_{table}	A	Result
28	0, 775	0, 361	0, 05	PositiveCorrelation

Based the result of the calculation Product Moment correlation, the writer had decided. Because $r_{count>r_{table}}$ (0, 775> 0,361), hence Ho is rejected and H1 is accepted, it means there is positive correlation between students' reading habit and their writing skill

Discussion

Research carried out aimed to test the hypothesis and to determine whether there is a relationship students' reading habit and their writing skills. The writer used the correlation coefficient determination after decided that variable X score from question about the students' reading habit in English and variable Y score of students' writing skills.

Result of calculation correlation coefficient between students' reading habit (X) with writing skills (Y) obtained simple correlation coefficient $r_{xy} = 0,812$ for significance test of correlation.

Based the result of the calculation coefficient correlation, the writer has decided. Because $r_{count>r_{table}}$ (6,67> 0,361), hence Ho is rejected and H1 is accepted, it means there is positive correlation between students' reading habit and their writing skill. So the big contribution of X variable toward T variable can be seen from coefficient determination r is $6,67^2$ X 100 % which is concluded that writing skills is determined by students' reading habit to equal 4.449 % and rest equal by other factor.

CONCLUSION

For the reference to data analysis and discussion in the previous chapter, the writer would like to make a conclusion there is positive correlation between students' reading habit and their writing skills SMK Bina Insan Mandiri, Srengseng.

1) Based on the conclusion of variable x and y variable then "is surely shows the real effectiveness, because it can help students to improve their Writing skills. Writing skills give students an opportunity to learn how to build their writing in English, new vocabulary and find grammar too.

2) Reading habit has influence to students' writing skills if they keep learn read English book, magazine, newspaper or short story in English, it will help their Writing skills.

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